

Quantity Survey - Higher National Diploma (HND)

SIWES and Projects

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Project

Course: PROJECT		Course Code: QUS 418	Contact Hours: 1-1-4
Course Specification: Theoretical Content			
General Objective 1.0: Know how to identify problem in practice			
Week	Specific Learning Outcome:	Teachers Activities	Resources
2 - 4	1.1 Identify typical problems in quantity surveying practice. 1.2 State the causes of these problems in relevant works. 1.3 Understand literature review of relevant works. 1.4 Explain the significance of solution to the problem.	<ul style="list-style-type: none"> • Monitor, supervise, and Advise the student on chosen field of study 	<ul style="list-style-type: none"> • Chalkboard, chalk, dusters, calculators
General Objective 2.0: Know how to collect data for analysis			
Week	Specific Learning Outcome:	Teachers Activities	Resources
5 - 8	2.1 State how the data for solution to the typical problems are collected. 2.2 Explain the use of the collected data. 2.3 State the kind of analysis for such data.		

Course: PROJECT		Course Code: QUS 418	Contact Hours: 1-1-4
Course Specification: Theoretical Content			
General Objective 3.0 Know how to present project.			
Week	Specific Learning Outcome:	Teachers Activities	Resources
9 - 13	3.1 Analyse data collected 3.2 Make conclusions and recommendation 3.3 Write outline of the dissertation 3.4 Analyse the outline for consistency, unity, coherence and clarity 3.5 Prepare foot-notes 3.6 List references/bibliography correctly stating: <ul style="list-style-type: none"> a. Author' s name b. Title of Book or Journal c. Publishers d. Name, place and date published 3.7 Revise the written project work 3.8 Proof-read after typing 3.9 Produce the completed work neatly 3.10 Present the project works individually to designated assessors 3.11 Bind the work in a book form (preferably A4 size)		

Research Methodology

Course: Research Methodology		Course Code: QUS 419	Contact Hours: 1- 0-0
Course Specification: Theoretical Content			
General Objective 1.0: Understand how to define a research problem in Quantity Surveying			
Week	Specific Learning Outcome	Teachers Activities	Resources
1-3	1.1 Articulate a research problem relevant to Quantity surveying.		
General Objective 2.0: Know how to formulate research topic.			
4-7	2.1 Formulate relevant research topic		
General Objective 3.0: Know how to design a questionnaire for the collection of data			
8-11	3.1 Design questionnaire for the collection data		
General Objective 4.0 Know how to analyse data from different source.			
12-13	4.1 Analyse Data from different sources		
General Objective 5.0: Deduce conclusions from results and make recommendations based on findings.			
14-15	5.1 Arrive at conclusions based on results obtained and make recommendations		

Guidelines for Assessment of Project Part A: Supervisor Assessment

TITLE OF PROJECT	
NAME OF STUDENT	
REGISTRATION NUMBER	
COURSE	

GENERAL ASSESSEMENT

			MAXIMUM SCORE	ACTUAL SCORE
1	Has the student understood the problem and pursued it?	(Fully) (Partly) (Not at all)	4	
2	To what extent has the student shown self reliance in determining the outcome of work?	(Greatly) (Slightly) (Not at all)	3	
3	What original work has the student contributed to the problem? E.g. a experimental technique, mathematical derivation, an ingenious design.	(A considerable amount) (A litle) (Nothing)	3	
4	Do you consider that the student has done more than just about or less than what are required by the objectives	(A reasonable) (Just amount of work) (Not much)	4	
5	Is the summary (a) concise	REPORT ASSESSMENT (Abolutely clea?) (Moderately clear?) (Not clearly?)	3	
6	Is the summary (b)	(Adequately complete?) (Not complete?)	3	
7	Is the presentation of the report good and in conformity with the standard format in: building quality, typing quality, minimal errors and corrections, topics layout numbering system, acceptable number of words?		3	

			MAXIMUM SCORE	ACTUAL SCORE
8	Is the quality of English (sentence construction, grammar, spelling?)		2	
9	How is the survey of literature. (Has relevant references being omitted? Is the appraisal critical enough?).		2	
10	Were results discussed? (in the case of literature survey, results may be replaced by contents of literature such as assumptions, leading statement, supporting experiments).		3	
11	How are diagrams presented and cross-referencing carried out? Are references made correctly?		3	
12	Does the report read as an integrated whole? (e.g details of work should be put in appendices, padding should be penalised).		2	
13	Has the problem been presented to the reader.		2	
14	How is the conclusion?		3	
TOTAL			40	

Brief Remarks: _____

Name of Supervisor: _____ Date: _____

Part B: Panel Assessment (ORAL DEFENCE)

TITLE OF PROJECT	
NAME OF STUDENT	
REGISTRATION NUMBER	
COURSE	

		MAXIMUM SCORE	ACTUAL SCORE
1	Abstract (summary)	2	
2	Clear Presentation of Problem	2	
3	Literature Survey (Adequacy of)	2	
4	Results Discussion (Through or Not)	2	
5	Diagrams, Referencing and Cross-Referencing)	2	
6	Overall flow and Cohenrency of the Report	2	
7	Conclusions	2	
8	Quality of English	2	
9	Overall Presentation and Quality of Report	2	
10	Amount of Work done by the Student	2	
11	Overall Presentation		
	a) Confidence in Presentation	4	
	b) Understand of Subject Matter	4	
	c) Response to Technical Question	4	
	d) Command of English Language	4	
	e) Overall Performance	4	
TOTAL		40	

Remarks: _____

PANEL MEMBERS:

S/N	NAME	SIGNATURE	DATE
1.			
2.			
3.			
4.			
5.			
6.			

Part C: Reader Assessment

TITLE OF PROJECT	
NAME OF STUDENT	
REGISTRATION NUMBER	
COURSE	
NAME OF SUPERVISOR	

			MAXIMUM SCORE	ACTUAL SCORE
1.	Abstract (summary)	(Absolutely clear?) (Moderately clear?) (Not clear)	1	
		(Adequate?) (Moderately?) (Comprehensive?) (Inadequate?)	1	
2.	Has the problem been presented.	(Clearly?)	2	
3.	Is the survey of Literature.	(Satisfactory?) (Moderately Good?) (Unsatisfactory?)	2	
4.	Were results discussed?	(Thoroughly) (A little?) (Not at all?)	2	
5.	How are diagrams presented and cross-referencing carried out? Are references made correctly?	(Well) (Moderately Well?) (Not at all?)	2	
6.	Does report read as an integrated whole?	(Yes) (Party) (No)	2	
7.	Are conclusion in body of report	(Precise) (Moderately clear)	2	
8.	In the quality of English (Sentence construction, grammar, spelling.	(Good) (Moderate) (Bad)	2	

		MAXIMUM SCORE	ACTUAL SCORE
9.	Is the presentation of the report good in conformity with the standard format in: binding quality, typing quality, errors and corrections, topics layout, numbering system etc.	2	
10.	Do you consider the student has done more than, (A reasonable amount of just about or less than. work?	2	
TOTAL		40	

Remarks: _____

Name of Reader: _____

Signature: _____ Date: _____