



UNESCO-Nigeria Project for the Revitalization of Technical and Vocational Education- Phase II



UPDATE ON RECENT PROJECT ACTIVITIES : MAY 2010

1. VISIT BY HON. MINISTER OF EDUCATION TO NBTE

On Thursday 27 May the newly appointed Federal Minister of Education Hon. Professor Ruqqiyatu Ahmed Rifa'i was in Kaduna to visit Federal education institutions including the National Board for Technical Education, NBTE, the Federal Education Institute and the Nomadic Education Commission.

During her visit to NBTE she met with the Chairman of the Board, the Acting Executive Secretary and senior staff. Presentations were made about NBTE mission, activities achievements, challenges and constraints. UNESCO consultant was asked to make a brief presentation on the UNESCO-Nigeria Project Phase II. He pointed out the achievements made in updating the curricula for nearly 90 programmes, the setting up of 12 Staff Development Centres throughout Nigeria, the training of over 10000 technical teachers, the production for the first time in Nigeria of 360 textbooks and training manuals for 13 National Diploma programmes and the current work to produce another 540 textbooks and manuals for 16 programmes at National and Higher National Diploma levels. As a result of these remarkable achievements in TVET curriculum development, ECOWAS and UNESCO have been promoting the sharing of Nigeria curricula and instructional material among the countries of West Africa through networking and expert meetings and workshops.

The Minister expressed her appreciation for the achievements of the project and called for continued and closer collaboration with UNESCO in enhancing capacity and improving the quality of technical and vocational education in Nigeria.



Hon. Minister of Education at
NBTE



Hon. Minister of Education
Meeting NBTE Staff



Hon. Minister of Education
viewing TVET curricula and
instructional material

2. MORE TECHNICAL TEXTBOOKS FOR POLYTECHNICS IN NIGERIA

As part of the Nigeria-UNESCO-Nigeria Project ‘**Revitalisation of Technical and vocational Education- Phase II**’, more learning, teaching and training material, LTTM, are being produced in Nigeria for a variety of disciplines that have updated and revised curricula. In addition to the 360 textbooks and training manuals for 13 Programmes at National Diploma level produced during 2009 in engineering, science, business and management work is underway on 540 Teaching, Learning and Training Materials, LTTM. More than 350 lecturers in 16 departments at Kaduna Polytechnic and Yaba College of Technology, Lagos are working to complete the final drafts of the textbooks. At HND level they include disciplines in mechanical, civil, electrical, computer technology, building construction, quantity surveying, science laboratory technology, accountancy, business management, statistics, office technology, and hospitality management. At ND level they include: printing technology, architectural technology, graphic design and advertising, and agricultural engineering technology.



Workshop in Progress at NBTE

As part of the process, NBTE with UNESCO assistance organized a second series of in-house workshops at NBTE Headquarters during the period from 14-25 May 2010 to review the material produced and give guidance for the way forward. The workshops were conducted by UNESCO Lead Consultant, Dr. Hashim Abdul-Wahab and the Project Curriculum Coordinator Mr. Musa Abdul.

The final drafts of the textbooks are ready for sending to international consultants for their comments and suggestions to keep their quality to international standards and best practices. A final review workshop will be held soon with the international consultants to fine tune the final versions of the textbooks.

3. REVIEW OF CURRICULA FOR TECHNICAL COLLEGES

The National Board for Technical Education, NBTE in collaboration with the Federal Ministry of Education and the African Development Bank, ADB organised an ‘Expert Group Meeting on Curriculum Review Coordination to Produce 13 Technical Colleges Curricula’ which was held at the UNESCO-Nigeria TVE Centre of Excellence’ from 18-21 may. The objective of the workshop was to update the curricula for 4 trades and 9 general education subjects using the same format adopted by NBTE in the UNESCO-Nigeria Project. UNESCO consultant was asked to give a presentation to the participants on the use of the Unified Format for the curricula which

includes the theoretical and practical parts divided into 15 week of teaching and training in the semester with teachers' activities, resources and assessments.

The presentation given on Tuesday 18 May highlighted the advantages of the unified format in linking the practical and theoretical learning outcomes and the way to translate the curricula outlines into instructional leaning and training material. It also helps as a tool for quality assurance in monitoring implementation of the curricula. Examples were also given of the curricula and LTTM for similar subjects and disciplines that were produced in Nigeria and elsewhere.



NBTE -ADB Curriculum Development
Workshop